The Write Way to Integrate Sources

An Academic Success Center Workshop

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# WHY do we integrate sources?

to justify our topic of study to support our ideas to complicate our ideas! to provide background / context for our argument to impress our professors other reasons? CREDIBILITY!

## HOW do we integrate sources?

use sparingly & surround with clear statements of why/how quote is useful

### DIRECT QUOTE

when you cannot possibly express an idea any better than the source's author communicates your understanding of specific ideas within a source

#### communicates your understanding of a source's overall contribution to its topic

#### SUMMARY

when you are able to convey a source's idea in your own words; approx. the same length as the original sentence/phrase

PARAPHRASE

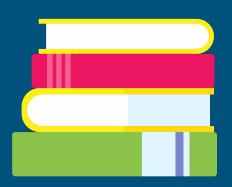
when you convey a source's overall argument in your own words; much shorter than the original source

Ask your professor which of these methods best suits your assignment. Work to achieve **BALANCE**, and remember: *All three methods require citing*!





## Templates for purposeful source integration



## **Templates for Effective Source Integration** ~From Graff & Birkenstein, *They Say / I Say* (Norton, 2018)

#### Introducing "standard views"

- 1. Americans today tend to believe that \_\_\_\_\_.
- 2. The standard way of thinking about topic X has it that \_\_\_\_\_.
- 3. Many people assume that \_\_\_\_\_.

#### Introducing something implied or assumed

- 1. One implication of X's treatment of \_\_\_\_\_ is that \_\_\_\_\_.
- 2. Although X does not say so directly/explicitly, she apparently assumes that

#### **Disagreeing**, with reasons

- 1. I think X is mistaken because she overlooks
- 2. X's claim that rests upon the questionable assumption that .
- 3. I disagree with X's view that because, as recent research has shown,

#### Establishing why your claims matter

- 1. Although X seems trivial, it is in fact crucial in terms of today's concern over
- 2. Ultimately, what is at stake here is .
- My discussion of X is in fact addressing the larger matter of \_\_\_\_\_\_.
  Although X may seem of concern to only a small group of \_\_\_\_\_\_, it should in fact concern anyone who cares about \_\_\_\_\_.

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#### **Entertaining objections**

- 1. Of course, many will probably disagree with this claim that \_\_\_\_\_\_. (Note: When possible, try to provide more information about whom "many" refers to. Does it refer to many people in general? Most Westerners? Most men? Many white people? Many feminists? Most bourgeois apologists?)
- 2. Yet is it always true that \_\_\_\_\_? Is it always the case, as I have been suggesting, that \_\_\_\_\_?
- 3. Some readers might challenge my view that \_\_\_\_\_. After all, many believe that \_\_\_\_\_. Indeed, my own argument that \_\_\_\_\_\_ seems to ignore \_\_\_\_\_\_ and \_\_\_\_\_.

#### Making concessions while still standing your ground

- 1. Although I agree with X up to a point, I cannot accept his overall conclusion that \_\_\_\_\_.
- 2. Although I disagree with much of what X says, I fully endorse his final conclusion that \_\_\_\_\_.
- 3. X is right that \_\_\_\_\_, but she seems to be on more dubious ground when she claims that \_\_\_\_\_.
- 4. Whereas X provides ample evidence that \_\_\_\_\_, Y and Z's research on \_\_\_\_\_ and \_\_\_\_ convinces me that \_\_\_\_\_ instead.
- 5. Proponents of X are right to argue that \_\_\_\_\_. But they exaggerate when they claim that \_\_\_\_\_.
- 6. While it is true that \_\_\_\_\_, it does not necessarily follow that \_\_\_\_\_.

# **Closing thoughts**

**1.** <u>Choose sources wisely</u>. Quality matters. Block off sufficient time for research, make friends with a librarian, and do good work. It will pay off.

 Integrate sources purposefully by asking yourself: what kind of information do I need to develop my ideas in each section of my paper? Your professors can tell when you are copying and pasting a quote into a paragraph at the last minute.

1. Return to the **resources in these slides**, and **visit the Academic Success Center!** 

## Questions?

